COMMON LAW ADMISSION TEST (CLAT)-2009
UNDER-GRADUATE COURSES

Time: 3 P.M. to 5 P.M. (2 Hours)

Admit Card No. :_____

OMR Answer Sheet No.: ---------- Total Marks: 200

INSTRUCTIONS TO CANDIDATES

1. Before using the Question Booklet and OMR Answer Sheet, check them for any defect like misprint, fudging of printing, missing pages / Questions / Ovals etc. and ask for issue of relevant duplicates.
2. No duplicate Question Booklet, OMR Answer Sheet or Extra Blank Sheets of paper shall be provided except in a situation under Instruction 1 above.
3. Enter your 10 Digit Admit Card Number and 5 Digit OMR Answer Sheet Number in the space provided above in the Question Boo/ciet with Ball Point Pen Only.
4. Enter your 10 Digit Admit Card Number in the space in the OMR Answer Sheet with Ball Point Pen Only and shade the relevant ovals with HB Pencil Only.
5. There are FIVE Sections (Section I-V) comprising of 200 Objective Questions in the Question Booklet and each question carries ONE mark. The answers to these objective questions are to be entered on the OMR Answer Sheet by fully shading the appropriate ovals with HB Pencil Only. If more than one oval is shaded in answer to a question, that answer shall be deemed to be wrong.
6. Answer all the 200 Hundred Questions.
7. THERE IS NO NEGATIVE MARKING FOR WRONG ANSWERS.
8. Specific instructions are given at the beginning of each Section and Parts of each Section. Read them carefully before answering.
9. Total number of pages in the Question booklet is: 32 including the four blank pages (29-32) for rough work at the end.

ID. Possession of all kinds of electronic gadgets in the Exam Hall is strictly prohibited. Possession and / or use of any unfair means shall disqualify the candidate and decision of the Centre Superintendent in this regard shall be final.

Signature of Centre Superintendent

MARKS DISTRIBUTION

Sections	Part	Max. Marks
I. English including Comwehension	A	10 'I
	B	5
	C	10
	D	5
	E	5
	F	5
II. General Knowledge / Current Affairs		50
III. Elementary Mathematics (Numerical ability)		20
IV. Legal Aptitude		45
V. Logical Reasoniny		45
Total		200

SECTION- I

English Including Comprehension

PART - A

Instruction: (Questions 1-10), Read the given passage carefully and answer tile questions that follow. Shade tile appropriate answer in tile space provided for it on the OMR Answer Sheet.

Marks: Each question carries 1 (one) mark. (Total 10 marks)

There is a fairly universal sentiment that the use of nuclear weapons is clearly contrary to morality and that its production probably so, dues not go far enough. These activities are not only opposed to morality but also to law if the legal objection can be added to the moral, the argument against the use and the manufacture of these weapons will considerably be reinforced. Now the time is ripe to evaluate the responsibility of scientists who knowingly use their expertise for the construction of such weapons, which has deleterious effect on mankind.

To this- must be added the fact that more than 50 percent of the skilled scientific manpower in the world is now engaged in the armaments industry. How appropriate i[is that all this valuable skill should be devoted to the manufacture of weapons of death in a world of poverty is a question that must touch the scientific conscience.

A meeting of biologists on the Long-Term Worldwide Biological consequences of nuclear war added frightening dimension to those forecasts. Its report suggested that the long biological effects resulting from climatic changes may at least be as serious as the immediate ones. Sub-freezing temperatures, low light levels, and high doses of ionizing and ultraviolet radiation extending for many months after a large-scale nuclear war could destroy the biological support system of civilization, at least in the Northern Hemisphere. Productivity in natural and agricultural ecosystems could be severely restricted for a year or more. Post war survivors would face starvation as well as freezing conditions in the dark and be exposed to near lethal doses of radiation. If, as now seems possible, the, Southern Hemisphere were affected also, global disruption of the biosphere could ensue. In any event, there would be severe consequences, even in the areas not affected directly, because of the inter-dependence of the world economy. In either case the extinction of a large fraction of the earth's animals, plants and microorganism seems possible. The population size of Homo sapiens conceivably could be reduced to prehistoric levels or below, and extinction of the human species itself cannot be excluded.

1. Choose the word, which is most opposite in meaning of the word, printed in bold as used in the passage Deleterious.
   (a) Beneficial (b) Harmful
   (c) Irreparable (d) Non-cognizable

2. The author's most important objective of writing the above passage seems to -- ----
   (a) Highlight the use of nuclear weapons as an clleclive pnpulauun control measures.
   (b) Illustrate the devastating effects of use of nuclear sveapuns on mankind.
   (c) Duly highlight the supremacy of' the nations which possess nucical weapons.
   (d) Summarise the long biological *effects of use of* nuclear weapons.

3. The scientists engaged in manufacturing destructive weapons are ----------.
   (a) Very few in number
   (b) Irresponsible and incompetent
   (c) More than half of the total number
   (d) Engaged in the armaments industry against their desire

4. According [o the passage, the argument on use and manufacture of nuclear weapons
   (a) Does not stand the test of legality
   (b) Possesses legal strength although it does not have moral standing (c) Is acceptable only on moral grounds
   (d) Becomes stronger if legal and moral considerations are combined

5. The author of the passage seems to be of the view that
   (a) Utilization of scientific skills in manufacture of weapons is appropriate.
   (b) Manufacture of weapons of death would help eradication of poverty.
   (c) Spending money on manufacture of weapons may be justifiable subject to the availability of funds.
   (d) Utilization of valuable knowledge for manufacture of lethal weapons is inhuman,

6. Which of the following is one of the consequences of nuclear war? (a) Fertility of land will last for a year or so.
   (b) Post-war survivors being very few will have abundant food. (c) Lights would be cooler and more comfortable.
   (d) Southern Hemisphere would remain quite safe in the post-war period.

7. Which of the following best explains the word devoted, as used in the passage?
   (a) Dedicated for a good cause (b) Utilised for betterment
   (c) Abused for destruction (d) Underutilised
8. The biological consequences of nuclear war as given in the passage include all the following, except
   (a) Fall in temperature below zero degree Celsius
   (b) Ultraviolet radiation
   (c) High does of ionizing
   (d) Abundant food for smaller population.
9. It appears from the passage that the use of nuclear weapons is considered against morality by
   (a) Only such of those nations who cannot afford to manufacture and sell weapons
   (b) Alnuoat all the nations of the world
   (c) Only the superpowers who can afford to manuJacture and sell weapons
   (d) Most of the scientists devote their valuable skills to manufacture nuclear weapons.
10. Which of the following statements I, II, III and IV is definitely true in the context of the passage?
   (I) There is every likelihood of survival of the human species as a consequence of nuclear war.
   (II) Nuclear war risks and harmful effects are highly exaggerated.
   (III) The post war survivors would be exposed to the benefits of non-lethal radiation.
   (IV) Living organisms in the areas which we not directly affected by nuclear was would also suffer.
   (a) I (b) III (c) II (d) IV